

From Templates to Final Products: COP RCORP Asynchronous Webinar on Needs and Gaps Assessment

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Agenda for Today

- 1. Capacity Survey
- 2. Peer feedback process
- 3. TTAE steps and plan
- 4. Moving to a final template
- 5. Community revisions
- 6. Importance of data
- 7. Final steps



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First Drafts



On-Dema Webinar
Community Needs Assessment:
Introduction & Mission Template

Presented by Ohio University's Volnovich School of Leadership and Public Affairs & the Pacific Institute for Research and Evaluation

April 9, 2019

Introduction and Mission

This on-demand webinar gives an overview of how to user the provided introduction and mission template (linked below). The slides for the webinar are also available

- 1. Introduction & Mission Template updated/posted on 4/2/2019
- 2. Introduction and Mission on Demand Webinar slides.



On-Demand Webinar Community Needs Assessment: Prevention Template

Presented by Ohio University's Voinovich School of Leadership and Public Affairs & the Pacific Institute for Research and Evaluation

April 16, 2019

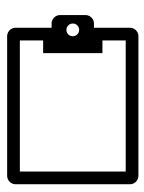
Prevention

This on-demand webinar overviews the prevention sections of the priority needs' assessment template provided by HRSA's TA provider. The slides for the webinar are also available.

- 1. Prevention Template posted 3/29/2019
- 2. Prevention webinar slides

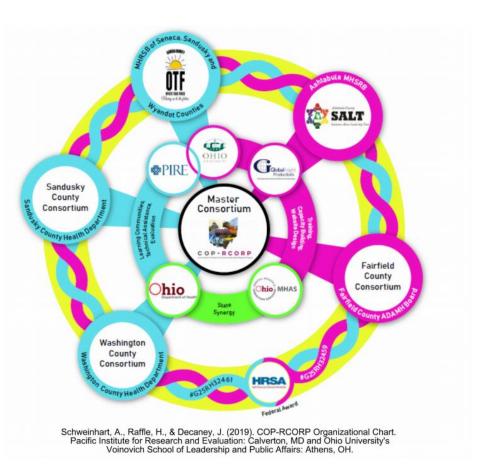
Capacity Survey

- Stakeholders asked to complete an online survey at the beginning of the project period measuring capacity and readiness
- 1. Consortium Readiness
- 2. Consortium Planning Capacity
- 3. Strategic Planning Capacity
- 4. Community Factors
- 5. Capacity to Address Community Factors
- 6. Impact.



Peer feedback process

- First draft of Needs assessments
- Share with the Master Consortium
- Pairs of Local Consortia leaders met to discuss
- Feedback Process
 Guidance



TTAE steps and plan

Steps	Timeline	Result
Writing stock language	1-2 weeks	Standard sections (introduction, methods, etc.)
Gathering community images	1-2 days	Overview of Community
Integrating information from proposal	1 week	Community background
Moving from text templates to organized tables	1-2 weeks	Easy to read, parallel tables
Organizing and refining template	1-2 weeks	APA style
Integrating HRSA priorities	1-2 days	HRSA priorities
Finalizing template	3-5 days	Final Template
Integrating final community information	3-5 days	Final Needs Assessment documents

From text to tables

Write your responses here: There have been significant increases in the number of children removed from their homes by Children Services due to parental substance abuse.

How do you know (what are your data/information sources)?

Adults

Defined

Defined:

Aging Adults

Write your responses here: Ashtabula County Children Services Board (ACCSB) reported receiving 2,554 reports of suspected child abuse and neglect (CA/N) in calendar year 2018. The total number of children involved with the agency throughout the year was 1 131, while

Gap:

Asset:

Gap:

Data

the average number of child Table 1. Prevention Needs Assessment I the 227 children who were actually removed during the calendar However, ACCSB worked with reporting SUD as the primary was a root cause. Therefore. by the parent/caregiver. The reports that the percentage reason has increased from 2 experienced the most significant January 2019 (59.3%). In cal 57, with 34 children under t

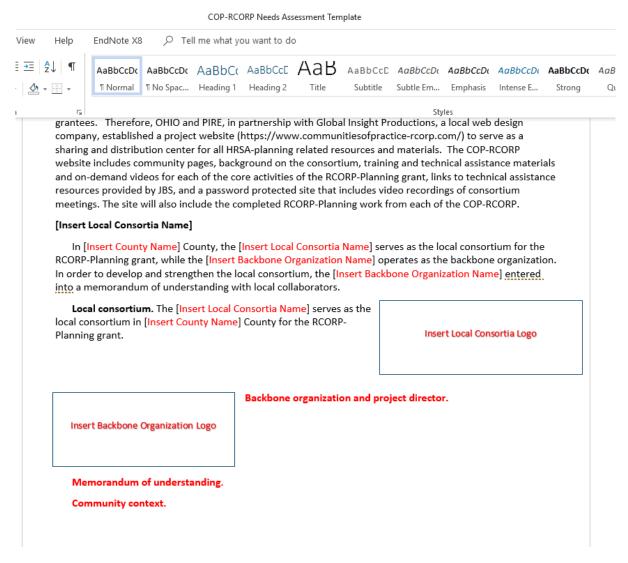
Population Young Children Gap: Supervisors at Defined al, as neglect was often documented when SUD School-aged Children Gae re than the 85 reported removals due to SUD Defined epartme Asset f Job and Family Services Data Dashboard ed with Parental Drug Use/Ahuse as a removal Young Adults 2014 to 59.3% in January of 2019. ACCSB Asset percentage from January 2018 (43.9%) to the total number of drug-exposed babies was Families emoved due to parental drug use. age of 1 year Defined Asset:

Iterative Process



Using the Template

- COP-RCORP specific
- Red text should be replaced
- Guidance



Importance of Data

School-aged children Defined: Youth ages 6- 18 K-12	Exposure to substances	We identified 12% of youth in Seneca County grades 9-12 used prescription medication to get high or feel good in their lifetime. Prescription abuse increases with age and ends with 19% of those over the age of 17 using more than prescribed and taking medications not prescribed to them.
	Loss of a parent/incarcerated parent	 Police reports Overdose data Is this data or data sources?

- Review for best data sources
- Point out gaps in data

Integrating HRSA priorities

- Gaps and Assets
- Existing opportunities in federal, state, and local OUD resources

Community-specific conclusions

- 1. What has conducting this needs assessment process made you realize about your community? How do you know this? What data do you have to support this?
- 2. What data gaps have you discovered related to documenting opioid use disorders in your community? Think about and share what data you will be working to access or collect and any partners you will be working with for this purpose.
- 3. How does the needs' assessment guide your strategic plan and strategy selection process beyond what is written in the text above? How will your specific community use this document in the next phases of planning?
- 4. Reflecting on the whole process, how will your community use this needs' assessment to inform work in the future? How will you update the needs' assessment as you continue your work? What about their community needs assessment process worked really well, and what could be strengthened in future iterations?

Final Steps

- APA style
- Formatting and Editing
- Submission to JBS for review
- Available on each community page



Core Activity 2: Needs and Gaps Assessment

Ashtabula County, Ohio
Ashtabula County Substance Abuse Leadership Team
Ashtabula County Mental Health Recovery Services Board

Drop-in Call Links

- The TTAE team will hold drop-in calls every Tuesday at 1 PM:
 - Join Zoom Meeting: https://zoom.us/j/174241359
 - Phone only: (646) 876-9923; on Tuesdays enter meeting ID: 1742 41359#
- And every Thursday at 2:30 PM:
 - Join Zoom Meeting: https://zoom.us/j/174241359
 - Phone only: (646) 876-9923; on Tuesdays enter meeting ID: 1742 41359#



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